

English

- Recounts
- Setting description
- Information text
- Letter writing – formal and informal
- Book review

Grammar:

- Use capital letters for proper nouns.
- Leave spaces between words.
- Extend sentences using

Reading:

- Read accurately by blending sounds.
- Read books aloud.

Writing

- Spell very common 'exception' words.
- Spell days of the week.
- Read own writing to peers and teachers aloud.
- I can join sentences together using 'and'.

Speaking and Listening:

- Listen and respond appropriately.
- Maintain attention and participate.
- I can say out loud what I am going to write before I write it.

Art and Design

I can show how people feel in paintings and drawings.

I can create moods through my art work.

I can use IT to create a picture.

I can describe what I can see, and give an opinion about the work of an artist.

I can question questions about a piece of art.

Design Technology

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- I can use my own ideas to make something.
- I can describe how something works.
- I can make a product which moves.
- I can make my model stronger.
- I can explain to someone else how I want to make my product.
- I can choose appropriate resources and tools.

Computing

- Communicate online safely and respectfully.
- Recognise uses of IT outside of school.

Mathematics

Number/Calculation

- Count to/across 100
- Count in 1s, 2s, 5s and 10s
- Use the 2s, 5s, 10s times tables.
- Use +, - and = symbols
- Solve one-step problems, including simple arrays.

Geometry & Measures

- Use language of days, weeks, months and years.
- Time - vocabulary (before/after etc.), o'clock and half past the hour.
- Money - recognising coins and notes, and understanding which coin or note would be suitable to buy certain objects
- Volume and capacity - comparing, finding and describing

Modern Languages

- Not required.

Geography

- Use basic geographical vocabulary.

Music

- Appreciate wide range of live & recorded music

Science

- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests.
- Identify and classify.
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help in answer
- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical

History

Key Events

- World War 1

Key Individuals

- Florence Nightingale

Physical Education

Games

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games

Religious Education

The Easter Story:

- Recall and name different beliefs and practices, including festivals, worship, rituals and way of life, in order to find out about the meanings behind them
- Retell and suggest meanings to some religious and moral stories
- Explore and discuss sacred writing and sources of wisdom and recognise the communities from which they come from
- Recognise some different symbols and actions which express a communities way of life