

The Wyndham Curriculum

We have designed a curriculum for the children of Wyndham that will help them develop a love of learning and activate their enquiring minds. We fully support the children being involved in the design of their learning journey and favour a creative curriculum underpinned with a daily dose of basic skills.

Each half term the curriculum will be delivered through a 4 week book focus, a week on a "Famous Person" and a week called "In the News."

We expect there to be lively and engaging learning experiences for all the children with visitors and first hand experiences to help bring the curriculum to life.

English (Literacy)

Literacy learning is intertwined with our Creative Curriculum at Wyndham. All teachers provide teaching and learning experiences using a high quality text, which is accessible to all yet challenging. The focus book is provided for each child to own and take home.

Children are taught Literacy skills using objectives from the National Curriculum and are used imaginatively by teachers to create unique unit plans referred to as 'learning journeys', based around the requirements of the learners within the class. Speaking and listening, reading, writing, phonics and drama feature in all learning journeys to ensure that children are meeting all requirements.

- Phonics - Phonics is taught daily across the school and is provided for all children. When a child has been successful with each phase from 1 to 6, they then move on to developing their awareness of 'Spelling, Punctuation and Grammar' often referred to as SPaG. This is also taught on a daily basis. Children are regularly assessed so that they are working within the appropriate phonics phase. When a child is in Year 1 (during the month of June), they undertake the 'Phonics screening' assessment to determine if they are working within at least phase 5. A child is expected to achieve 32 out of 40 to 'pass' the assessment. If they do not meet this requirement, they will retake the assessment the following year. All information is submitted to the DfE and you will also receive the relevant information from school. During Year 6, children must have a SPaG assessment. This happens during the Year 6 SATs period in June.
- Reading- All children receive a daily opportunity for reading. This happens through using the class text to read together and independently. Children also have access to a range of exciting, book banded texts which they are able to select from and take home. All children are encouraged to read everyday. The daily teaching of phonics and SPaG is also linked to daily reading opportunities.
- Writing - We ensure that all children have access the daily writing opportunities to constantly develop the skills that are being modelled to them. Each child has sub-levelled writing targets to ensure that they are constantly aware of how to make progress and what their next steps are. Three extended writing opportunity happens once a week for all children and links to their focused text and Literacy objectives. Handwriting is taught and practiced every day across the school.

We aim to provide a Literacy education at Wyndham where all children are fully literate and are able to read, write, speak and listen well.

Mathematics

At Wyndham we strive to provide daily teaching and learning experiences within Maths which are practical, purposeful and will ultimately lead to progression. Teachers plan such experiences using objectives from the National Curriculum and teach using active and inclusive strategies to ensure that Maths is a fun and enjoyable experience for all.

Considerable importance is attached to the children achieving and understanding mathematical processes, concepts and skills. For this reason, teaching only moves on when a child clearly understands and can demonstrate this, practically, verbally or in a using and applying situation. Daily assessment from pupils and staff ensures this occurs. Teachers also make links across the curriculum so children have many opportunities to use and apply the skills they have learnt.

Structured and purposeful speaking and listening opportunities are used strategically to develop thinking and reasoning skills and to allow children to learn from each other.

We believe that every day must be 'a mental maths day' so all children in Phase 2 and Phase 3 start the day with a SODA (Start Of Day Activity) based around all areas of mental maths. This ensures that children are able to calculate quickly and can use the most efficient method to do so.

Science

Science plays an important part in everyday life. We aim, through challenging, exciting, well-structured situations, to make science interesting, accessible and enjoyable for all our children. Enquiry is an important component of learning. Skills of enquiry are developed through research, investigation, experiment, first hand experience.

ICT

ICT skills are not taught in isolation but are developed throughout all areas of the curriculum. Children develop basic computer skills in the Foundation Stage and build on these each year. ICT is used to enhance learning and teaching in all subjects and develop skills which the children will need for lifelong learning.

We use various applications, topic related websites and interactive software to enhance learning experiences. We aim for each child to be confident in the use of the computer for multimedia creation, programming, data logging and online research. Internet safety is an important part of the pupils' education and a programme is in place to support them to learn safely online.

We are well resourced for ICT with computers and interactive whiteboards in every classroom and within the school hall. In addition we have a fully equipped ICT suite and a bank of laptops available for classroom use. We have a class set of iPads for use throughout the school and one to one iPads in year 6. We have access to Apple TV to enable pupils to reflect their iPads onto the interactive whiteboards. All classrooms, including the Nursery, have access to the Internet.

As well as using computers children are encouraged to use a range of technologies including Bee Bots, microphones, programmable toys, data loggers, electronic books, CD Roms, DVD players, digital

cameras, digital video cameras, webcams, visualisers and electronic microscopes.

We also have an online learning portal called Learn Anywhere. This is where the children can access their class page and continue learning at home and share thoughts and new learning with the whole family.

R.E.

Religious Education is taught following the "Derbyshire Agreed Syllabus". Although our emphasis is on Christianity, we also share festivals and stories from other world religions. Our aim is to understand, accept and respect each others' differences and similarities. All children participate in daily assemblies with a broadly Christian content. Any parents wishing to withdraw their child from R.E. or from assemblies on religious grounds should contact the Principal.

History

History develops children's curiosity about the past and about the way things have changed over time. Pupils learn about people's lives and lifestyles, events and places from the recent and distant past and develop an awareness of time. History is about people and helps children to understand past events and to make sense of the world they live in today. As part of our new Wyndham curriculum, the "Famous Person " week will give the children an opportunity to look in depth at Historical characters and their influence on History. We also encourage the children to make suggestions about who they would like to study.

Geography

Children are given opportunities each year to investigate their surroundings and develop geographical skills. We aim to help our children to understand the environment in which we live and the part they can play in it for future generations. We also believe it is important for them to develop an understanding of the world in which they live by studying a variety of different places at home and abroad. As part of the new Wyndham curriculum, the "In the News" week gives opportunities for the children to follow learning journeys that are current, relevant and stimulate interest and enthusiasm.

Music

Music is an enjoyable, practical subject. Children are encouraged to develop skills in singing, to appreciate different kinds of music, to compose and to play a variety of musical instruments. Music is taught by a specialised company and extra curricular clubs are offered at lunchtimes. These include choir, recorders and ocarinas.

P.E.

The main focus of P.E. at Wyndham Primary Academy is to enable the children to be physically active, thus developing physical fitness, strength and agility. We aim to develop children's enjoyment of physical activity through creativity and imagination. During PE lessons, children are taught how to move their bodies safely, carry equipment sensibly and work co-operatively with others. The children are taught how to keep their bodies healthy by discussing the benefits of an active and healthy lifestyle.

Every child is taught the three compulsory elements of P.E. as required by the National Curriculum. These are games, gymnastics and dance.

Once children are in key stage two they will have the opportunity to develop and refine the basic techniques in striking and fielding activities, athletics and pursue outdoor and adventurous activities. They will also attend regular swimming sessions in Year 3 allowing them to gain proficiency certificates as their confidence in swimming is developed.

As well as providing children with two hours of quality PE lessons a week, we aim to provide children with the opportunities to take part in physical activity on a daily basis. Premier Sports and staff provide a daily session of lunchtime and after school activities for children to participate in. Children also have the opportunity to join clubs and are chosen to represent the school for various sports teams, e.g. netball, gymnastics, football, athletics.

Throughout the school year we celebrate physical activity and hold whole school 'Health and Sports' days once a term. Children enjoy spending these days in their house teams, participating in a range of fun and exciting health and sport activities.

Art

Children are given opportunities to experience a variety of art materials and to use these effectively, with creativity and imagination. They will experiment and use visual elements such as pattern, texture, colour, line, tone, shape, form, and space. Pupils are taught how to compare ideas, methods and approaches in different styles and traditions and how to recognise ways in which works reflect the time and place they were made. They are encouraged to express ideas and opinions and to use knowledge to support their views.

Design and Technology

Design and Technology is about children developing designing and making skills that they can combine with specific knowledge and understanding in order to make quality products. Throughout their work in Phases 1, 2 and 3, children will be given opportunities to develop a greater awareness and understanding about everyday products. They will be taught skills to enable them to work safely with a wide range of tools and materials. They will also be given the opportunity to develop problem solving strategies to assist in the design process.

Personal, Social and Health Education

Personal, social and health education and citizenship are taught as cross curricular themes throughout the school, within the framework of circle time. P.S.H.E. includes the concepts of:

- children finding out about themselves
- learning how to interact with others
- learning how to live a safe, healthy lifestyle

Citizenship comprises of three main strands: social and moral responsibility, community involvement and political literacy.

The aims of the curriculum inter-relate closely with the ethos of the school and promote each child's personal, social and emotional development within the whole school environment, whereby everyone can feel safe, secure and valued.

Relationships & Sex Education

In the Foundation Stage and KS1 and early KS2, sex education is taught within the framework of science and personal, social and health education. It includes concepts of: growing and changing, the life cycle, relationships and caring for each other.

In teaching sex education we aim to provide knowledge about the processes of puberty and reproduction, foster a positive approach to ourselves and to others, explore sensitively the emotional and moral aspects of growing up and forming relationships. We follow the 'Living and

Growing' scheme of work. The governing body is aware that the teaching of sex education is a sensitive issue involving individual requirements, and give parents the opportunity to withdraw children from these lessons.

Outdoor Education / Schools Visits and Local Walks / Residential Visits

During the time the children are at Wyndham Primary Academy, we offer the opportunity for them to go on many educational day trips connected with topic work, as well as walks, visits and studies within the local area. We believe in first-hand experience and believe that these visits play an important role in the children's learning.

Parents will always be informed of these visits and where there is a cost incurred, will be asked to make a voluntary contribution.

Meeting the Needs of Individuals

We recognise that children may have a range of special educational needs during their time at Wyndham Primary Academy which may need short or long term provision.

The Special Educational Needs co-ordinator has responsibility for the day to day operation of our school special needs policy, supported by all members of staff. We recognise the need for early identification and intervention. Class teachers are responsible for the beginning of this process and parents will be consulted about concerns. Other agencies may become involved at a later stage to determine the type of education and support each child requires to meet his/her specific needs. Parents will be kept informed throughout the whole process.

We keep a register of all pupils with special educational needs and their progress is monitored and reviewed regularly. Similarly we recognise that more able children also have additional needs and these children are included on our Gifted and Talented register. All children should be challenged and stimulated within lessons.

Assessment and Reporting to Parents

Pupils are assessed continuously by their teachers both formally and informally throughout the year. For children in Phase 1, assessment is continuous and is working towards the Early Learning Goals.

We make a final judgement at the end of FS2. We regularly see parents of the focus children.

At the end of Year 2, the children are assessed by their teachers and by optional national Standard Assessment Tasks (SATs). The results of these assessments are reported to parents.

In years 3 to 5 all pupils take QCA tests which inform teacher assessment. This supports our school based assessment procedures and measures the progress made by individual pupils.

At the end of Year 6 pupils are again assessed by the national Standard Assessment Tests (SATs) and these assessments are reported to parents.

The school offers a "Meet your Child's Teacher" evening early in the Autumn Term. In the Spring Term, your child's progress can be discussed confidentially at a specified time during Parent's Evening. Class teachers are always available at the beginning or the end of the school day to discuss any concerns you may have.

All children receive an annual report each Summer Term and parents have the opportunity to discuss the report with the class teacher if they wish.