



English

Writing: Non-Fiction - Instructions. Opportunities to rewind prior learning gained in Rainbow Grammar so that verbs used help tell the reader what to do.

Non-Fiction - Recount. Children to write in the first person and from the point of view of the subject. New learning to be applied through the children understanding the pronoun 'I' or 'we'.

Reading: Children to have daily exposure to adult-led reading, promoting opportunities for children to actively involved in the experience of reading through deepening their inference skills.

Speaking and Listening: To understand 2-3 part instructions that may include time concepts, such as 'first', 'before', 'after' or 'when'.

Spellings: Daily exposure to High Frequency Words and application of phonics knowledge to support both reading and writing.

In Year One this half term, we will...
be developing our understanding of different periods in time through religious education, history and art.

Maths

Our focus this half term is to understand and recognise 2D and 3D shapes, both within a mathematical context and also within our daily environments.

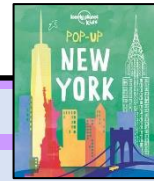
We will be practising new learning by exploring the properties of 2D and 3D shapes, and using this new knowledge to be able to identify and distinguish between these shapes.

We will explore 2D and 3D shapes in a variety of orientations to prevent misconceptions forming. These misconceptions will be addressed through exposure to both regular and irregular orientations, including real life exposure (i.e. within our environment).

Personal development

We will be learning how we can manage our emotions to support our behaviour. Each morning, our SODA activity will help us to explore honesty and forgiveness so that we can create strategies to help us to regulate ourselves and demonstrate the desired behaviour expectations for a Wyndham child.

STREAM

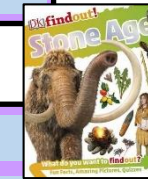


ART: Jackson Pollock and Location

We will be learning all about the famous artist, Jackson Pollock, and his unique style of painting. We will be exploring how Pollock was based in New York City, as well as exploring how many modern artists during the 20th Century used New York as a base.

This will help us to develop a deeper understanding into how historic artists have their own style of painting that has inspired many artists in recent times.

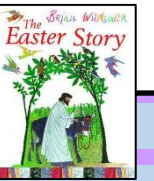
Wonderful World. Beautiful People



HISTORY: The Stone Age

We will be learning about The Stone Age and how it was split into three distinct time periods; Palaeolithic (Old Stone Age), Mesolithic (Middle Stone Age) and Neolithic (New Stone Age). This will help expand our knowledge of different time periods and the early evolution of man.

Express Yourself



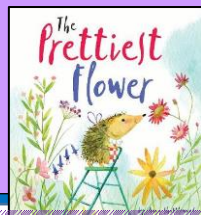
RELIGIOUS EDUCATION: Jesus and The Easter Story

We will be learning all about the Christian belief that Jesus was the Son of God. With this, we will explore The Easter Story and the reason behind why Christians choose to celebrate Easter. This will help develop our knowledge of a specific religious belief, and provide us with new vocabulary and context of religious celebrations.

Our values for the half term are...

Forgiveness & Honesty

Our class book that will broaden our values is....



WONDER Curriculum Principles

- Work together and communicate ideas
- Old learning is retrieved
- New learning is practiced
- Deepen thinking by problem solving
- Exploration of the world
- Read and research, together

We are going to enjoy visiting... Boulton St. Mary's Church and speaking to the Chaplin to help us expand on new learning gained. This local walk will provide us with the opportunity to gain further knowledge on places of worship, and religious leaders.

We are looking forward to having a 'Stone Age Day' where we will be immersed in the prehistorical life of early man.