

English

Writing: This term, we will be focusing on our non-negotiables and handwriting in order to develop our core skills. We will begin to understand nouns, introducing words and verbs and use these in sentences.

Reading: Within the environment, reading opportunities will provide children with the opportunity to retrieve, predict and summarise what they have read. We will read with the children every week, to ensure reading levels are accurate and provide additional support as and when required.

Speaking and listening: During Philosophy for Children, we will focus on speaking and listening. Within P4C we will take turns to discuss key topics, and listen and respond to other people's ideas. Within the provision, we will focus on improving reading fluency and develop our confidence in storytelling, including recalling everyday events.

Spellings: We will learn how to spell our Year 1 common exception words. Each day, opportunities will be provided in the provision to remind learning of FS CEW's and complete activities around both aspects.

Phonics: We will have daily phonics sessions. The children will be in streamed groups to ensure the learning is personalised and pitched correctly for each child. Our environment will also be flooded with opportunities for children to develop their phonics skills.

STREAM

Science- During our science sessions, we will explore the four seasons. We will explore the characteristics of each season and the associated weather. We will be investigating how the seasons can impact the length of our days.

Art- Throughout this half term, we will understand and learn about primary and secondary colours. We will explore the colours through colour mixing, and we will dig deeper by exploring colour in relation to seasons.

Technology: We will learn and understand what an algorithm is and why we need algorithms. We will then develop our knowledge of positional and directional language, which will enable us to create our very own algorithm.

In Year 1, this half term, we will be learning all about the environment. We will understand the importance of respecting our environment and ways in which we can do this, both in and out of school. We will also learn about the characteristics of the seasons and how the weather effects our day.

Using our value driver, (Dinosaurs and all that rubbish) we will explore this half term's value of respect.

- Dinosaurs and all that rubbish.
- Weather and Seasons
- What a Waste

WONDERful me...

History- During history, we will begin to become historians. We will explore the concept of a timeline and use the language past, present and future. We will dig deeper and understand BC and AD and how this can be represented on a timeline. We will research our class explorers, to enable us to learn a little more about their life and their achievements

Geography- Through our sessions, we will understand what sustainability is. We will explore sustainability today and learn about what we can do to be more sustainable.

PSHE- We will develop understanding of feelings and emotions. We will consider what attributes are needed to become a good friend and how to maintain a good relationship with others.



Science



Geography

Maths

Numbers and place value- We will develop our counting skills by counting across 100, both forwards and backwards. We will develop our number knowledge further by identifying one more and one less than a given number. We will use objects and pictorial representations to represent numbers to 100. We will continue to use key language such as equal to, more than, less than, fewer, most and least to develop key reasoning and problem-solving skills.

Addition and subtraction to 20- We will be reading and writing number sentences using the mathematical symbols: addition (+), subtraction (-) and equals (=). We will be using these symbols as part of addition and subtraction number sentences. To develop our reasoning skills, we will use concrete objects and pictorial representations to solve one-step number problems and challenge ourselves further by solving missing number problems.

Express Yourself

R.E- During this term, we will explore Christianity. This term we will understand the creation story, who God is to Christians and how God is significant to people of the Christian faith.

Music- We will understand and explore key musical language such as dynamics and tempo. We will identify dynamics and tempo in different genres of music. From this knowledge, we will then create pieces of music focusing on dynamics and tempo.

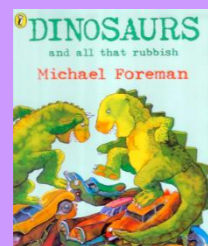
P.E- Through our physical education sessions we will learn and explore the importance of exercise, and the effects exercise has to our bodies. We will then copy and create basic movements to perform to the rest of our peers

Drama- During this term, we will explore volume in drama using everyday objects, musical instruments and our body. We will understand the different intensities of volume and considering which volume is appropriate to different scenarios

Emotional development

As part of our daily group sessions we will focus on regulating feelings and behaviour. These sessions will provide the children with a 'safe' space to discuss how they feel, and how to deal with their emotions.

Our values for the half term are **respect** and **excellence**
Our class book that will broaden our values is



WONDER Curriculum Principles
Work together and communicate ideas
Old learning is retrieved
New learning is practiced
Deepen thinking by problem solving
Exploration of the world
Read and research, together

We are looking forward to learning more about sustainability and weather change over seasons by going on local walks and observing and recording what we find out.

Our values for the half term are *respect* and *excellence*
Our class book that will broaden our values is

WONDER Curriculum Principles
Work together and communicate ideas
Old learning is retrieved
New learning is practiced
Deepen thinking by problem solving
Exploration of the world
Read and research, together

We are looking forward to learning more about sustainability and weather change over seasons by going on local walks and observing and recording what we find out.