

Jigsaw Curriculum

Mastery – Oracy – Life Skills – Thinking Skills – Leadership – Immersive & Collaborative Learning – Personal Greatness

English

Reading – Cracking Comprehension

Speaking & Listening

Acting out a Viking scene

Writing

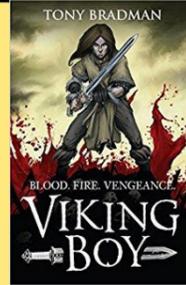
Persuasive text on escaping slavery

Non-chronological text on the Vikings

Story about the Vikings

Famous person writing masterpiece on David Attenborough

Grammar- relative clauses, speech, brackets, dashes, semi colon



SMSC

SEAL – What does a bully look like?

History

- Viking raids and invasion and the resistance by Alfred the Great and Athelstan, first king of England
- Further Viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066

Mathematics

Ma1 Using and applying

Ma2 Number

Ordering fractions

Mixed numbers to improper fractions

Adding and subtracting fractions

Ma3 Shape, Space and Measures

Ma4 Handling Data

Statistics

Graphs

British Values

- Mutual Tolerance
- Respectful Attitudes
- **Democracy**
- Rule of Law
- Individual Liberty

Geography

- Locate the world's countries focusing on their environmental regions, key physical and human characteristics.
- Identify the position and significance of latitude, longitude, Equator.

STEM

- **Science**

Identify the effects of air resistance, water resistance and friction that act between moving surfaces
Give reasons for the particular uses of everyday materials, including metals, wood and plastic.

- **Design & Technology**

I can come up with a range of ideas after collecting information from different sources and produce a detailed, step-by-step plan for my future design.
I can suggest alternative plans for both my own design, or a partner's and outline the positive features and draw backs to my own design.

- **Computing**

Create and refine sequences of commands using logo type programming,
Create and refine sequences of commands to control both a single input and outputs
Improve a program to make it more efficient by using repetition or sub-routines

Expressive Arts

- **Music**

- I can explain why I think music is unsuccessful.
- I can suggest improvements to my own work, and that of others.
- I can contrast the work of a famous composer, and explain my preferences.

- **Art & Design**

- I can identify and draw objects.
- I can use marks and lines to produce texture.
- I can successfully use shading to create mood and feeling.

Life Skills

- Communication
- Leadership
- **Business**
- Citizenship
- Healthy Eating
- Fitness

Modern Languages

- Colours
- Hobbies
- Foods

Physical Education

- Archery
- Fitness
- Gymnastics

Religious Education

Religion- Hinduism

What are the deeper meanings of festivals?

Fun Diverse GREAT Creative Unique Challenging Outstanding

Fun Diverse GREAT Creative Unique Challenging Outstanding

Mastery – Oracy – Life Skills – Thinking Skills – Leadership – Immersive & Collaborative Learning – Personal Greatness

