



*Good to talk even better to listen  
Respect myself, school and the community  
Enjoy and achieve safely*

*Able to make mistakes and learn from them*

*Together we aim high*

[www.wyndhamacademy.org](http://www.wyndhamacademy.org)  
Please see our website for all term dates  
and INSET days.

## A Note from the Head of School, Mrs Baines-Chambers:

We are very proud of the pupils of Wyndham and class teachers regularly showcase and celebrate the wonderful learning on Twitter and more recently, on our Facebook page. The QR code below will take you directly to Wyndham's Twitter for you to explore. We welcome your feedback.



### Parents Evenings

These will take place on Monday 6th February and Tuesday 7th February.

### Parking on Wyndham Street

We continue to be concerned about the parking on Wyndham Street. We know many of you share our concerns.

We ask that if possible you leave the car at home and walk to school. If you have to use your car then please park responsibly and consider the implications of parking on Wyndham Street.

We all have a responsibility to keep each other and our local community safe.

## FS 1 and FS 2

### FS1

After an exciting week learning our first traditional tale we can't wait to start our next story 'Little Red Riding Hood'. We have lots of GREAT art activities planned that will help us with our story retelling. We will be making lists of things to take to Grandma's house and will be going on a 4D adventure into the enchanted woods in our fantastic new 4D room! We are also planning to head into Wyndham Woods to put our new 2D shape knowledge to the test- we will be looking to find as many shapes as possible and to draw them with our sticks.

### FS2

In the first week of The Gingerbread Man story, the children wrote recipes, read instructions and designed their own gingerbread men. Of course, all of this research and preparation meant one thing - BAKING and EATING gingerbread men, their favourite part! In week two of our learning around this story, the children were faced with a problem- how could the gingerbread man cross the river without hopping on the sly fox's back!? The children worked fantastically in teams to plan, design and test their ideas to help the gingerbread man. From boats and ladders, to waterproof coats and bridges, the children created some outstanding methods that allowed the Gingerbread to cross the river safely without getting wet and crumbly!

For the next two weeks, we will be learning around the story Little Red Riding Hood. We will be using our brand new 4D room to take the children on an immersive journey into the Woods - we wonder who they might meet in there!?

We are currently developing a 'Potion Making' area in our outdoor area - if you have any spare bottles, soap dispensers or liquid containers that you could kindly donate to help us make this area fantastic that would be brilliant!

## Year 1

We've had a GREAT start to the Spring term in year one and both teachers are so proud of how hard the children have worked. We have solved some naughty dinosaur mysteries and worked hard to produce excellent pieces of writing. We also visited the 4D room last week where we got to see all the things the naughty dinosaur had been eating in space! This helped us to write some great lists. In maths we have been working extremely hard to learn our 2, 5 and 10 times tables so we can enter the Wyndham time table challenge and hopefully win! We finished last week off with a brilliant 'Inside Out' day learning all about emotional intelligence where we got to think about why we feel the way we do. Keep up the GREAT work Year one!



## Year 2

Have you heard?! The children in Mr Christie and Miss Syson's class went time travelling this week. We quietly crept around school and entered the 4D cinema where we were then transported to London in 1666. We arrived on Pudding Lane, but something wasn't right.. suddenly we saw the fire start and it began to spread to St Paul's Cathedral. We quickly realised we were witnessing The Great Fire of London. Using the 4D room really helped to act as a stimulus for our writing, and the children have produced incredible recounts sharing their knowledge on how the Great Fire of London lasted from the Sunday morning to the following Thursday. Continuing with our Great Fire theme, we also began to construct and build our own houses, which are similar to those found in 1666. The children have started to paint the roof and interior. Over the next few weeks we shall be completing our houses before we dramatically set them alight and watch the fire spread. Never fear though mums and dads, Mrs Marvill is going to support us with this on a special Woodland Warrior session. We'd just also like to remind parents that the spelling homework which we send out on a Friday is expected to be learnt by the children ready for the test the following week. We would really appreciate it if you could continue to support your child during the weekend and throughout the week to ensure your children are confident when taking the test - the spellings we're setting are that which all Year 2 children across the country should be able to independently spell.



## Year 3

This week, we have started our measurement topic in maths and have been exploring how we convert centimetres into metres and metres into kilometres. Although we found it quite tricky to begin with, we have now cracked it and are measuring experts. We have written our newspaper reports in English about a Traction Man adventure and have used our knowledge of speech to add in quotes from the characters to make it more interesting. Next week, we are going to be using 'Talk 4 Writing' to retell the story of Traction Man but we are going to be adding our own twist! In science, we have been carrying on with our topic of 'Forces and Magnets' and have been investigating how friction effects the movement of an object.

## Year 4

Year 4 have had an exciting week, creating new gadgets for Lara the Spy Dog. We created Spy Scanners, Night Vision Goggles and Super Computers amongst other things. We enjoyed planning, making and evaluating our gadgets and then wrote some excellent instructions using the key features just in case MI5 wanted to make one themselves. In the next couple of weeks, we will be exploring what happened to Lara and writing our very own newspaper articles. We have loved learning about electricity this term and will be exploring what materials conduct electricity this week. Don't forget we will also be performing our flutes at our concert on Friday 3rd February. We hope to see you there!



## Year 5

This week in year 5 we have been working hard learning about the Blitz. We wrote our own Haikus poems about WW2 and what an air raid would have been like. We even nominated our own Air Raid Wardens to check we are safe when the siren goes off!

In maths we have been looking at fractions and working out common denominators. It's been tricky but we've tried really hard! Please keep reading at home! The children's challenge is to read at least 3 times a week!



## Year 6

Year 6 are thoroughly enjoying reading their class book, *The Boy in the Striped Pyjamas*, and have produced some GREAT writing based around the plot and from the point of view of the main characters Bruno and Shmuel. They have been producing lots of sophisticated writing through their developing knowledge of sentence structures, figurative language and parenthesis. Linked with the book, they have also been learning more about concentration camps and the harrowing conditions which millions of people faced. We have linked these themes in with our British values of tolerance and mutual respect. In order to learn more about different camps during wartime, we will be visiting Eden Camp on Monday 30th January. If your child has not already returned the form, can they please do so as soon as possible. In science, both classes have been studying the circulatory system and the heart. In order to understand how our heart works, we have also conducted an experiment to see the impact exercise has on our pulse rate.



## Attendance

We have seen a big dip in attendance recently.

Some of it is genuine absence as there are lots of bugs going around school, but some children that are off school are being kept off unnecessarily. This applies to every child from Nursery to Year 6!

If your child just has a mild temperature or cough or snuffle, they can be in school. They can have a dose of 'Calpol' etc. before school and bring some tissues. If we think they are too ill to be in school we will ring you.

We are unauthorising any absence that we do not think is genuine along with any absence where we have not been told the reason for absence. You can leave reasons for absence at the office by phone or in person. Can we also take this opportunity to remind you of our start times. The juniors start lessons at 8:50am. The infants start at 8:55am. Children arriving late are monitored closely by the Education Welfare Officer. We have so many amazing things happening in school that we hate for children to miss out through lateness or unnecessary absence. Please help us ensure that your child makes the most of every day of their primary years.

## Language of the Week

Next weeks language of the week will be celebrating the Urdu language that some of the children of Wyndham are conversant in. Listen out for it if you pop into school.

## Speech and language support

Mrs Gallimore is the Speech and Language practitioner here at Wyndham. She works everyday with pupils who need support with their communication, speech and language. If any parent has a concern regarding any aspect of their child's communication and speech they can speak to Mrs Gallimore. You can either drop into her office which is located next to the fish tank in KSI reception area or call school to make an appointment. Alternatively look out for Mrs Gallimore doing her morning welcome daily by the main reception.