



EY Pupil Premium Policy

**The Local Governing Body of Wyndham Primary Academy adopted this policy on 8th June 2015.
It will be reviewed annually, no later than 8th June 2016**



Early Years Pupil Premium Policy

School Aims

Our aim is to provide a welcoming, caring and inclusive, yet challenging environment in which children reach their full potential. We aim to provide an education that is filled with opportunities and experiences that instil a lifelong love of learning. To achieve this, in partnership with families, we offer a creative curriculum to inspire children to become independent and thoughtful individuals, building strong foundations for their future part in society.

The targeted and strategic use of Early Years Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- EYPP funding will be allocated following needs analysis

Identification and Tracking

Children are identified as vulnerable through the eligibility criteria:

Three and four year olds accessing funded early education who:

- Meet the criteria for Free School Meals; or
- Have been looked after by the local authority for at least one day; or
- Have been adopted from care; or
- Are subject of a special guardianship order or child arrangement order.

All children are tracked academically at four points in the year:

- On entry
- Autumn
- Spring
- End of year summary

This information is entered into our tracking system and it enables us to produce reports on attainment and progress.

Provision

All our work through pupil premium is aimed at:

- Accelerating progress, moving children to at least age related expectations in communication, literacy and maths.
- Engaging children in their education through enjoyment and positive affirmation during the school day.
- Offering pastoral support in the form of behaviour or family support.
- Supporting parents to support their children's learning at home.

The range of provision we typically make for this group includes:

- Providing small group work with a trained professional, focussed on overcoming gaps in learning.
- One to one support by a trained professional.
- Additional teaching and learning support from teaching assistants.
- Pupil premium resources may also be used to target able children whose parents fit the eligibility.

Reporting

The Head of School will place a standing item on the Governors' standards committee report to show:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision made since the last meeting
- In the summer term the Head of School will report to the whole governing body and parents to show how the Pupil Premium was spent. The report will be placed on the academies website.