



Homework Policy

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1.0 Introduction

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practise at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life.

Homework activities are an important part of the home/school partnership. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

2.0 Aims

The homework policy is designed:

- To ensure consistency of approach throughout the school.
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning.
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

3.0 Recommended time allocations

It is expected that children will spend at least the following times on homework activities:

- Foundation Stage 2 - 1 hour per week - reading, spellings, other literacy/numeracy work.
- Years 1 and 2 - 1 hour per week - reading, spellings, other literacy/numeracy work.
- Years 3 and 4 - 1.5 hours per week - literacy and numeracy as years 1 and 2.
- Years 5 and 6 - 30 mins per day - regular weekly schedule with continued emphasis on literacy and numeracy but also ranging widely over the curriculum.

Daily reading can be done as part of homework. On days when homework is something other than reading, children should still be encouraged to read for 20 mins (for juniors) or 10 mins (for infants).



To support children's progress in phonics, children will be given appropriate spelling homework each week.

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning.

This is in line with the Government's recommended time allocation, based on current good practice, as set out in Homework: Guidelines for Primary Schools and Secondary Schools.

4.0 Thematic Approach to Homework

A Homework project is distributed at the beginning of each term and is to be completed independently by children throughout the term, at their own pace.

Projects are designed around the topic that the children will be focusing on, as part of a creative curriculum. In effect, this allows children to have control and responsibility in researching and building up knowledge of their term topic prior to entering the classroom. As a result, projects have the potential to encourage greater understanding in class and enthusiasm towards studies.

Children are given various activities to complete over the term and they are to record their work in a designated project booklet.

Open-ended activities are aimed to encourage children to be creative in their homework and provide a rich independent learning experience.

5.0 Wyndham Approach

How staff at Wyndham support this policy:

- By providing a range of homework tasks and activities to consolidate and extend learning in class.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability.
- By communicating with parents and keeping them informed of children's progress, projects and topics to be studied, and their child's individual targets,
- By providing a weekly homework club, during lunchtime with a member of staff available to offer support.



6.0 Parental Support

How parents can help to support children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets.
- Provide a suitable place, equipped with a comfortable chair, clear table space, good light.
- Provide encouragement and support to children when they require it.
- Support the school in explaining to children that homework is valued and aids learning.
- Encourage pupils and praise them when homework is completed.
- Be actively involved in the homework of younger children in particular.
- Sign and date their child's homework when [it is completed](#).

7.0 Pupils Expectations

Pupils are expected to:

- Make full use of all the opportunities they are presented with.
- Talk to their class teacher if they are unsure of the homework task.
- Tackle home tasks promptly and with a positive attitude.
- Take pride in presentation and content, acknowledging the high personal standard expected.
- Be organised so that necessary books and equipment are not left at school.
- Take responsibility for handing in the completed task on the agreed day.

In order to allow for the child's other activities the homework is organised half termly and presented to the children at the beginning of each half term.



8.0 Feedback for Pupils, Parents or Carers and Teachers

It is important that feedback is given to pupils as quickly as possible. This is given in a number of ways:

- Immediately by parents or carers.
- Discussion in class where homework is a part of the class work.
- Through tests such as tables or spellings.
- Individual comment from teacher on written assignments.
- Pupils reviewing the work done in small groups.
- Presentation of homework in class and school assemblies.
- Homework display in corridors showcasing children's homework.

Teachers are always interested to know how children carried out activities, whether they were too hard/ too easy/ interesting, etc. The homework diary/reading record book is an ideal place for parents, carers and teachers to record any comments.

Parents may also comment on whether the time allocation was appropriate or whether the activity was too short/too long. As with all school activity, parents are invited to discuss any queries with their child's class teacher.