



## Pupil Premium Policy

**The Local Governing Body of Wyndham Primary Academy adopted this policy on 8<sup>th</sup> June 2015.  
It will be reviewed annually, no later than 8<sup>th</sup> June 2016**



## **Pupil Premium Policy**

### **School Aims**

Our aim is to provide a welcoming, caring and inclusive, yet challenging environment in which children reach their full potential. We aim to provide an education that is filled with opportunities and experiences that instil a lifelong love of learning. To achieve this, in partnership with families, we offer a creative curriculum to inspire children to become independent and thoughtful individuals, building strong foundations for their future part in society.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

### **Pupil Premium Aims**

We have a relentless focus upon ensuring that there is a negligible gap with attainment and progress between our Pupil Premium, and non-Pupil Premium children. We ensure that all our provision is fit for purpose through close monitoring and analysis. This approach has been adopted by all members of staff and major stakeholders, hereby ensuring that we are all accountable for the progress and outcomes for all our children, regardless of their background or vulnerability.

### **Principles**

We ensure that teaching and learning opportunities meet the needs of all pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.

### **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support

- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Wyndham Primary Academy at, or above, the national average. We also aim for every child to make progress that is good or better.

### **Reporting**

The Head of School will produce annual reports for the Governors' curriculum committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.