



Wyndham Primary Academy Sports Impact Report 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none">1. the engagement of all pupils in regular physical activity<ul style="list-style-type: none">• We have 2 hours of PE curriculum time for all year groups• Children are provided with a PE Kit.• Sports Leader for lunchtime support• Play Leaders to facilitate lunch time activities.2. the profile of PE and sport is raised across the school as a tool for whole-school improvement<ul style="list-style-type: none">• PE Policy updated and approved by governors 2017• Trophies in cabinet celebrating sporting success.• Bronze award achieved and Silver School Sports Award is ready to be applied for.3. increased confidence, knowledge and skills of all staff in teaching PE and sport<ul style="list-style-type: none">• Whole School staff meeting on the deliverance of PE across the school.• Units of Work in place for all PE Lessons including OAA provided by Derby SSP• NQT has taken part in coaching and mentoring to gain confidence in teaching PE• TA's attending courses throughout the year including swimming.4. broader experience of a range of sports and activities offered to all pupils<ul style="list-style-type: none">• Range of after school clubs on offer to pupils led by Premier Sports	<ol style="list-style-type: none">1. the engagement of all pupils in regular physical activity<ul style="list-style-type: none">• Need to monitor engagement in physical activity during lesson time• Lunch time supervisors to be sent on active course.• Embed Rammie's Daily Mile and take advantage of more national initiatives: e.g. change4life• Daily Physical Activity not built into every school day for all pupils - national recommendation for 30 minutes every day introduce and embed 10 minutes of "wake and shake" type activity2. the profile of PE and sport is raised across the school as a tool for whole-school improvement<ul style="list-style-type: none">• Introduced half termly assembly celebrating sporting success• Evidence in books every half term.• Parents not fully aware of the range of sport and activity opportunities provided in the local area - feedback3. increased confidence, knowledge and skills of all staff in teaching PE and sport<ul style="list-style-type: none">• Further CPD training needs identified- Staff Audit.• Regular drop ins and monitoring of teaching PE to be included as part of the Phase review4. broader experience of a range of sports and activities offered to all pupils

- All year groups have the opportunity to attend sporting events and festivals enabling all children to take part.
 - A range of equipment to facilitate different PE lessons.
5. increased participation in competitive sport
- Attending a variety of sporting events and competitions run by Derby City SSP (all year groups).
 - Taking part and winning a range of competitions organised by Premier Sports including; boccia and dodge ball.
 - Attending A and B teams in inter trust competitions.
 - Dance Club is competing at National level for second year in a row.

- School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer
 - Need to access more SSP festivals and competitions.
5. increased participation in competitive sport
- Need to increase uptake of competition plus from SEN organised by SSP

Academic Year: 2017/18	Total fund allocated: £20,000	Date Updated: April 2018	
The engagement of all pupils in regular physical activity.			
Objective	Actions to achieve:	Funding allocated:	Evidence and impact:
1 and 2	<ul style="list-style-type: none"> PE Kits bought for the children across school 	£2060	<ul style="list-style-type: none"> Children equipped to take part in PE twice a week. All children have correct kits Kit adheres to Health and Safety Policy
1, 2, 3 and 5	<ul style="list-style-type: none"> Premier Sports Affiliation 	£4,000	<ul style="list-style-type: none"> One PE lesson a week is taught throughout the school by PE professional. Staff are to observe the lesson and reciprocate parts of it in their lessons. Children are entered into a competition across the city.
1, 2, 3 and 5	<ul style="list-style-type: none"> Derby SSP Affiliation 	£1800	<ul style="list-style-type: none"> Swimming courses attended by staff- staff to attend the swimming in Year 3 to help coach the lesson. Policy writing course attended by staff- policy up to date. NQT Training attended by staff- NQT staff are more confident in teaching the lesson. Various competitions across the year attended by pupils across the school- children to compete across the city.
1 and 4	<ul style="list-style-type: none"> Mini Leader training through Derby SSP 	£225	<ul style="list-style-type: none"> 3 courses ran by Derby SSP to train children to become Sports leaders. Children lead their own games at lunch times. Less disruptive behavior at lunch times.
4 and 5	<ul style="list-style-type: none"> Anomaly Boards active around school 	£5000	<ul style="list-style-type: none"> 2 boards installed around school. Boards are used to educate children on healthy

			lifestyles.
4 and 5	<ul style="list-style-type: none"> • Staff: Play leader 3x a week. 	£8,000	<ul style="list-style-type: none"> • Interactive videos to encourage movement. • Run active learning in breakfast club. Children are active before school and more responsive during the morning. • Lunch time clubs ran to encourage team games and competitive fair play. • After school clubs are available to encourage more activity after school.