

Year 2 Curriculum Jigsaw – Spring 2 – George’s Marvellous Medicine

Mastery – Oracy – Life Skills – Thinking Skills – Leadership – Immersive & Collaborative Learning – Personal Greatness

English

- Diary entry
- Character description
- Poem
- Explanation texts
- Persuasive letters
- Recount
- Non chronological report

Reading

- Discuss and express views about fiction and nonfiction
- Become familiar with and retell stories and poems.
- Ask and answer questions; retrieve, make predictions and summaries.
- **Begin to infer meaning from texts**
- **Comparing texts**

- Writing

- Use appropriate sized letters and spaces
- Develop positive attitude and stamina for writing
- **Plan and share ideas for writing.**
- **Learning to spell common exception words,**
- **Make simple additions and changes after proof reading.**
- **Use the features of narrative writing.**
- **Use poetic language**

Grammar

- **Use full stops, exclamation, question marks and commas.**
- **Use a range of sentence types.**
- **Use coordinating conjunctions**
- **Use subordinating conjunctions**
- **Use descriptive language**
- **Uses apostrophes for possession and for contraction**

Speaking and listening

- **Articulate and justify answers**
- **Initiate and respond to comments**
- **Use spoken language to develop understanding**

Mathematics

- 2D and 3D Shapes
- Fractions
- Time
- Volume
- Word Problems

STEM

Science

- Notice and Explain that animals, including humans, have offspring which grow into adults
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Technology and engineering

- Designing and building own invention.
- Design purposeful, functional & appealing products.
- Evaluate existing products & own ideas.

Expressive Arts

- Develop techniques of colour, pattern, texture, line, shape, form and space.
- I can use different effects within an IT paint package.
- I can order sounds to create a beginning, middle and an end.
- I can create music in response to different starting points.

SMSC

SEAL – Staying Healthy

British Values

- Mutual Tolerance
- Respectful Attitudes
- Democracy
- Rule of Law
- Individual Liberty

Life Skills

- Communication
- Leadership
- Business
- Citizenship
- **Healthy Eating**
- Fitness

Physical Education

- Participate in team games

History

- The history of medicine:
- I recalls facts about national significant events beyond living memory
- I can talk about changes within living memory
- Albert Einstein:
- Lives of significant historical figures, including comparison of those from different periods

Geography

- I use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- I can use simple locational and directional language to describe the location of features and routes on a map.
- I can use simple fieldwork and observational skills to study the geography of his school and its grounds, and the key human and physical features of its surrounding environment.

Modern Languages

N.A

Religious Education

Living: How do we show we care for others?

Fun Diverse GREAT Creative Unique Challenging Outstanding

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