



Wyndham Primary Academy

Thinking skills are pivotal to the development of all the children at Wyndham Primary Academy. Staff and children are given regular opportunities to develop and utilise thinking skills in a variety of ways.

Staff have regular training and INSET in optimising opportunities for children to think. Staff have attended training on using thinking strategies including using mind maps and regularly drop in to classes to observe best practice around our school.

School Development Plan

Thinking skills are the backbone of the SDP and underpin all of the key aims.

The key aims are:

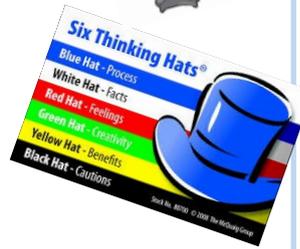
Key Aim 1 – Outcomes for children and learners: All pupils to reach secure in their year group objectives

Key Aim 2 – Teaching, Learning and Assessment: All teaching to be consistently good or outstanding

Key Aim 3 – Personal Development, behaviour and welfare

Key Aim 4 – Leadership and Management: Everybody a leader

Thinking Skills 'The Wyndham Way'



Ways of Thinking

Wyndham Primary Academy encourages regular thinking skills for children through:

- *Mastery glasses and mastery partners*
- *Question of the week*
- *Kagan Structures*
- *Philosophy for Children*
- *De Bono Thinking Hats*
- *Range of open and closed questioning*
- *Linking Our Thinking time*



Staff Meetings and CPD

Staff Meetings are held every Tuesday (3.30pm—4.30pm) for all staff to attend.

To ensure that all staff are reflective about the CPD they have received, we ask them to complete a review. This encapsulates how it will enhance what is being done at the school and the impact it will have on learning and thinking. This feedback is used by the SLT to look at next steps and how impact can be monitored

Performance Management

The importance of thinking is embedded into our ethos and links directly to the performance management of staff. Each member of staff carries out a practitioner enquiry for performance management with a focus on developing thinking skills at Wyndham primary Academy.